

## 2018 Huckabay ISD Facility Survey

\* Required

**Thank you for your time and please complete as much or little as you wish. If you are on your phone, rotate to "landscape" for a better view!**

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1. **Do you have children or family in Huckabay ISD? \***

*Mark only one oval.*

- Yes  
 No

2. **On a whole, are you pleased or displeased with how well the District keeps the buildings and grounds clean?**

*Mark only one oval.*

	1	2	3	4	5	
Extremely Displeased	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Extremely Pleased

3. **On a whole, are you pleased or displeased with how well the District keeps the buildings and grounds maintained?**

*Mark only one oval.*

	1	2	3	4	5	
Extremely Displeased	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Extremely Pleased

4. **In the buildings current condition, how well do you feel it communicates our strong performance in academics as a District?**

*Mark only one oval.*

	1	2	3	4	5	
Extremely Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Extremely Well

5. In the buildings current condition, how well do you feel they support the District's mission to continually improve in the area of academic growth?

Mark only one oval.

	1	2	3	4	5	
Extremely Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Extremely Well

6. In the buildings current condition, on a whole how well do you feel they support activities other than academics such as Ag, Athletics, etc.?

Mark only one oval.

	1	2	3	4	5	
Extremely Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Extremely Well

**To better understand the needs of the entire school, we will now look at many individual areas. There will be a question at the end of the survey for you to rate the importance of these areas to better help identify the areas of most need. The areas are listed in alphabetical order.**

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**There are many areas and options listed in this survey. We hope by looking at all of them, the most pressing needs are found. The District does not expect all of these areas can or will be addressed in any one single attempt.**

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## **Agricultural and Other Career and Technology Offerings**

**7. Please look at the following areas and rate the importance of them to the right. You can give the same rating multiple times if needed.**

*Mark only one oval per row.*

	Least Important	Maybe Important	Important	Most Important
Agricultural Facility - NEW Construction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom Space - Expand Current Space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diesel Engine Repair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Live Animal Barn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Metal Fabrication Space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small Engine Repair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wood Fabrication Space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexible Classroom Space for Other Career and Technology Offerings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexible Lab Space for Other Career and Technology Offerings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outdoor Classroom Space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Cafeteria

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**8. Please look at the following areas and rate the importance of them to the right. You can give the same rating multiple times if needed.**

*Mark only one oval per row.*

	Least Important	Maybe Important	Important	Most Important
Cafeteria - NEW Construction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Auditorium Combination - Multi Purpose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability to Public	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connected to Other Buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kitchen Equipment - NEW	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kitchen Size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proximity to Other Buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seating Capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seating Arrangement - Furniture Type	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Serving Line Capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Campus Repairs / Updates

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9. Please look at the following areas and rate the importance of them to the right. You can give the same rating multiple times if needed. (Note: This list was created from previous locally produced facility improvement plans 2001-2006, 2002-2007 and again from plans created in 2016 and 2018.)

Mark only one oval per row.

	Least Important	Maybe Important	Important	Most Important
Septic System - NEW Construction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ADA Updates to Code Bathrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ADA Updates to Code Doors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blend Three Brick Colors on Elementary Into One Unified Appearance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Energy Efficient HVAC Updates Throughout School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Energy Efficient Lighting Replacement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Energy Efficient Windows Throughout School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carpet Replacement Throughout	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covered Awnings for Exterior Doorways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covered Awning for Parent Pickup / Dropoff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covered Awnings for Playground	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve / Repair Asphalt Parking Areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve Water Drainage Away from Buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playground Expansion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relocate Nurses Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Renovations to Bathrooms for Sinks / Vanities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Renovations to Classrooms for TEA Minimum Size Requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Renovations for Increased Storage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Repair Rock Retention Wall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Repairs to Sidewalks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roof Repair / Replacement Elementary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roof Repair Administration Building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uniform Appearance of Wall Treatments to Elem Hallways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Campus Security Updates

10. Please look at the following areas and rate the importance of them to the right. You can give the same rating multiple times if needed.

Mark only one oval per row.

	Least Important	Maybe Important	Important	Most Important
Connected Building Corridors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limited Number of Times Students Have to go Outside to Attend Class - Building to Building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secured Main Visitor Entry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Card Readers For Outside Door Entry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved Exterior Lighting on Building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved Exterior Lighting Around Building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved Security Cameras / Coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limit Vehicle Traffic Behind School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Security Locks on Classroom Doors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Classroom Spaces

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11. Please look at the following areas and rate the importance of them to the right. You can give the same rating multiple times if needed.

Mark only one oval per row.

	Least Important	Maybe Important	Important	Most Important
Classrooms - NEW Construction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2-4 New Classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4-6 New Classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6-8 New Classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8+ New Classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connected to Other Buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexible Furniture for Multiple Layouts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactive Technology For Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keep Grade Levels Close Together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multiple Technology Devices for Students and Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sized to Meet TEA Minimum Requirement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sized to Meet the Needs of Our Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Gymnasium and Extracurriculars

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12. Please look at the following areas and rate the importance of them to the right. You can give the same rating multiple times if needed.

Mark only one oval per row.

	Least Important	Maybe Important	Important	Most Important
Gymnasium - NEW Construction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to Court from Stands	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Auditorium Combination - Multi Purpose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability to Public	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concession - Be able to Watch Live Game	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concession - Food in Glass Seating Area Only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concession - Food In Gym	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Elevated Stands	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gym Location Connected to Main Campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locker Rooms - Number of Varsity / JV / FR / MS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locker Rooms - Size (sq ft)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seating Capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team Bench on Home Sideline - Raised Stands	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team Bench on Visitor Sideline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type of Seats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improvements to Baseball Field - Grounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improvements to Baseball Field - Fencing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improvements to Baseball Field - Stands	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improvements to Baseball Field - Concessions / Storage / Locker Room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennis Courts - NEW Construction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Track - NEW Construction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cross Country Trails - NEW Construction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Transportation

13. Please look at the following areas and rate the importance of them to the right. You can give the same rating multiple times if needed.

Mark only one oval per row.

	Least Important	Maybe Important	Important	Most Important
2004 Model Bus (1 Bus) Replace or Upgrade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2006 Model Bus (2 Buses) Replace or Upgrade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2008 Model Bus (1 Bus) Replace or Upgrade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Overall Rating

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14. **Please look at the following areas and rate the importance of them to the right. You can give the same rating multiple times if needed.**

*Mark only one oval per row.*

	Least Important	Maybe Important	Important	Most Important
Agricultural and Other Career and Technology Offerings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Repairs and Updates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Security Updates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom Spaces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gymnasium and Extracurriculars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. **What are your thoughts on our facilities? Let us know.**

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