


Report Status: Submitted		<b>FORMULA</b>		Report ID: 0018990550960001	
		Organization: Huckabay Isd		County District: 072908001	
SAS#: NCLBAA16		Campus/Site: HUCKABAY SCHOOL		ESC Region: 11	
Vendor ID: 1751612811				School Year: 2015-2016	
<b>2015-2016 Annual Survey of Highly Qualified (HQ) Teachers</b>					
<a href="#">Printable Version</a>		PR1100		<a href="#">Save</a>	
<a href="#">Exit</a>		PR1100 - Highly Qualified (HQ) Survey		<a href="#">Instructions</a>	
				Amendment #	Version #
				00	01
<input type="checkbox"/> District Not Required to Report This Campus (if selected, go to Part 11 to submit report)					
<b>Part 1: LEA Information</b>					
Campus Name		HUCKABAY SCHOOL			
Campus Number		072908001			
<b>Part 2: Number of Teachers</b> <span style="float: right;"><a href="#">Help</a></span>					
Total number of Teachers in Core Academic Subject areas				General Ed.	Special Ed.
				18	1
<b>Part 3: Core Academic Subject Classes</b> <span style="float: right;"><a href="#">Help</a></span>					
Subject	General Education		Special Education		
	A	B	C	D	
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers	
<b>Elementary (Grades PK-5): 1 Teacher = 1 Class</b>					
1.	All Subjects	14	14	2	2
<b>Secondary (Grades 6-12): Each Section Taught Counts as 1 Class</b>					
2.	English	8	8	0	0
3.	Reading/Language Arts	2	2	1	1
4.	Mathematics	9	9	1	1
5.	Science	7	7	0	0
6.	Foreign Languages	5	5	0	0
7.	Civics and Government	1	1	0	0
8.	Economics	1	1	0	0
9.	Arts	2	2	0	0
10.	History	5	5	0	0
11.	Geography	1	1	0	0
<b>Total Secondary</b>		41	41	2	2
<b>Grand Total</b>		55	55	4	4
<b>Total % Highly Qualified</b>				100.00	
<b>Part 4A: Number of Core Academic Teachers Who Are Teaching on the Following Permits</b> <span style="float: right;"><a href="#">Help</a></span>					
	Permit	# of Teachers			
		Elem. (PK-5)		Secondary (6-12)	
1.	Emergency (for certified personnel)	0		0	
2.	Emergency (for uncertified personnel)	0		0	
3.	Nonrenewable	0		0	
4.	Temporary Classroom Assignment	0		0	
5.	District Teaching	0		0	
6.	Temporary Exemption	0		0	
<b>Part 4B: Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation Program</b>					

		# of Teachers	
		General Education	Special Education
7.	Highly Qualified	0	0
8.	Not Highly Qualified	0	0

**Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments**

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	0

**Part 6: FTEs of Special Education Teachers for Students by Age**

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		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	0.63
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

**Part 7: Paraprofessional Qualifications**

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1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	3	3.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	0	0.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	2	2.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	1	1.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements)	0	0.00		

**Part 7: Paraprofessional Qualifications (continued)**

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2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	0.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	0.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	

4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
<b>3. Title I, Part A Paraprofessional FTEs for Students by Age</b>		<b>Students 3-5</b>	<b>Students 6-21</b>
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	0.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

**Part 8: Parent Notifications**

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii))  Yes  No  No Notification Required

1b. If yes, how many teachers required notifications to be sent? \_\_\_\_\_

**Part 9: Teachers Not Meeting Highly Qualified**  
**Elementary (PK-5) Teachers Not Meeting Highly Qualified**

1.  Teacher Name: \_\_\_\_\_

Teacher Assignments:  General Elementary Curriculum  Outside General Elementary Curriculum (e.g., Music, Theatre, Art)

Setting:  General Education  Special Education

Grade Level:  PK  K  1  2  3  4  5

Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:

Pass Content Exam Exam # \_\_\_\_\_

Complete Certification Program  Reassign Teacher  Fill an Unfilled Position  Provide Professional Development

Other \_\_\_\_\_

Responsible Person: \_\_\_\_\_

Target Completion Date: \_\_\_\_\_

**Add Teacher**      **Delete Teacher**

**Secondary (6-12) Teachers Not Meeting Highly Qualified**

1.  Teacher Name: \_\_\_\_\_

Teacher Assignments:  Economics  English  Fine Arts: Music or Art  Foreign Language  Geography  
 Government/Civics  History  Mathematics  Reading/Language Arts  Science

Setting:  General Education  Special Education

Grade Level:  6  7  8  9  10  11  12

Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:

Pass Content Exam Exam # \_\_\_\_\_

Complete Certification Program  Reassign Teacher  Fill an Unfilled Position  Provide Professional Development

Other \_\_\_\_\_

Responsible Person: \_\_\_\_\_

Target Completion Date: \_\_\_\_\_

**Add Teacher**      **Delete Teacher**

**Part 10: Additional LEA Data (optional)** 500 of 500

**Part 11: Certification and Incorporation**

Primary Contact

First Name	24 of 30	Initial	Last Name	25 of 30	Title	26 of 40
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Cheryl			Floyd			Superintendent			
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b>			<b>Confirm E-Mail</b>			
254-968-5274	225	254-965-3740	cfloyd@hisd.us			46 of 60 cfloyd@hisd.us			
<b>Certification and Incorporation Statement</b>									
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.									
<b>Authorized Official</b>									
<b>Copy</b>	Click this button if the Authorized Official's contact information is the same as the Primary Contact information.								
<b>First Name</b>		<b>24 of 30</b>	<b>Initial</b>	<b>Last Name</b>		<b>25 of 30</b>	<b>Title</b>		<b>26 of 40</b>
Cheryl				Floyd			Superintendent		
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b>			<b>Confirm E-Mail</b>			
254-968-5274	225	254-965-3740	cfloyd@hisd.us			46 of 60 cfloyd@hisd.us			
<b>Submitter Information</b>									
<b>First Name</b>			<b>Last Name</b>			<b>Approval ID</b>		<b>Submit Date and Time</b>	
Cheryl			Floyd			e072908cflo		10/16/2015 2:27:05 PM	
Only the legally responsible party may submit this report.								Certify and Submit	
			<b>Exit</b>		<b>Printable Version</b>		<b>Save</b>		